**Summative Holocaust Project**

Objective: Research your topic related to the Holocaust and share your knowledge with the class. Standards: RI.8.1, W.8.1, W.8.2, W.8.8, SL.8.1

This project is in two parts:

1. Individual research essay and Works Cited page (2+ sources) in MLA format due **5/21**. You **MUST** use the U.S. Holocaust Memorial Museum as one of your sources. The essay must be typed in MLA format.
2. Oral presentation with optional partner due **5/25 - 5/29**

On a separate sheet of paper or on Google docs, follow the essay outline:

**1. Intro paragraph**

1. Hook (quote, startling fact, or thoughtful question?)
2. Bridge (Background info. on your topic, 5 W’s, 2-3 sentences)
3. Thesis (the answer to your research question)

2. **Subtopic #1**

1. Topic sentence + t.w.
2. Lead-in: 1-sentence gist about the article or subtopic
3. Quote or Paraphrase the evidence from the original text (According to…, The text states,...)
4. Cite ( ) if necessary in (author or title of article or website)
5. Commentary 2+ sentences (your thoughts about the evidence and about the subtopic)
6. Conclusion + t.w.

3.  **Subtopic #2**

1. Topic sentence + t.w.
2. Lead-in: 1-sentence gist about the article or subtopic
3. Quote or Paraphrase the evidence from the original text (According to…, The text states,...)
4. Cite ( ) if necessary in (author or title of article or website)
5. Commentary 2+ sentences (your thoughts about the evidence and about the subtopic)
6. Conclusion + t.w.

4. **Subtopic #3**

1. Topic sentence + t.w.
2. Lead-in: 1-sentence gist about the article or subtopic
3. Quote or Paraphrase the evidence from the original text (According to…, The text states,...)
4. Cite ( ) if necessary in (author or title of article or website)
5. Commentary 2+ sentences (your thoughts about the evidence and about the subtopic)
6. Conclusion + t.w.

5. **Concluding Paragraph**

1. Restate your thesis + t.w.
2. Describe the ‘So What?’ of this research. Why is it important to know this about our past? How are we to find ‘light in this darkness’? What are the lessons from the past we can learn from? Blend this in with ‘a’ and ‘c.’
3. End with a strong, insightful statement that leaves the reader thinking about your topic or persuades them to take some kind of action.